



AMERICAN HIGH SCHOOL



WORLDWIDE



**US ACADEMIC YEAR STUDIES OUTSIDE USA: GRADES 6 TO 12
FULLY ACCREDITED US HIGH SCHOOL DIPLOMA**

DUAL DIPLOMA PROGRAM - POST J1 / F1 PROGRAM – PATHWAY PROGRAMS

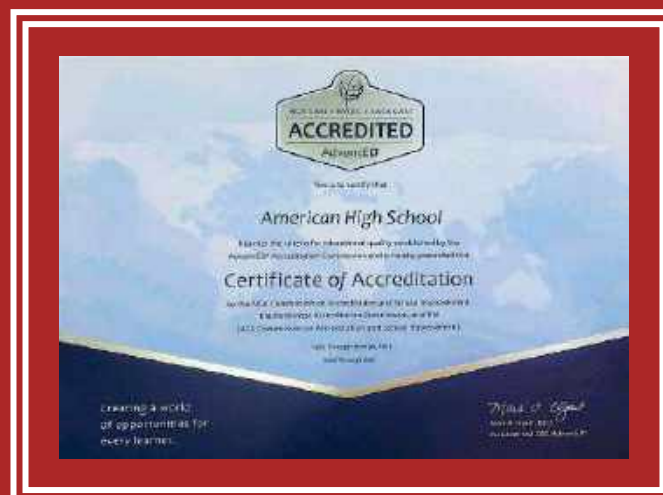


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AMERICAN HIGH SCHOOL WORLDWIDE OFFERS THE FOLLOWING PROGRAMS:

DUAL DIPLOMA PROGRAM

Obtain a US high school diploma by completing the high school diploma in your country of residence at the same time as completing a number of credits through our Dual Diploma program (from 6 credits depending on the study plan in the student's country of residence).

FULL US ACADEMIC YEAR STUDIES OUTSIDE USA: GRADES 6 TO 12

For those students who do not wish to or can not travel to the US but wish to receive a complete, fully accredited US education which follows a quality curriculum and, on graduating, obtain their US High School Diploma, we offer our full academic year studies: grades 6 to 12.

POST J1/F1 PROGRAM

After arrival from a J1 or F1 academic stay in the US, students can continue their US high school studies either as a full 6 credit per year program or by joining our Dual Diploma program.

Also, if a student returns from an academic year in the US and has not passed the required subjects to be able to validate their academic year in the US with the academic year which they missed in their home country, they can take the subjects which they are short of through American High School.

PATHWAY PROGRAMS

Our pathway programs are designed to support international students needing additional help with English and academic preparation before enrolling in a degree program in the USA.

Students take ESL courses to increase their English level as well as subjects related to their chosen degree course. The duration of our pathway programs is generally 1 year.

FULL 24 CREDIT US HIGH SCHOOL PROGRAM

For those students who did not finish or did not take their high school certificate in their country of residence, American High School offers their full 24 credit high school program.

Students will obtain an accredited US high school diploma on successful completion of the program.

BESPOKE PROGRAM

Our Bespoke program is a 6 credit, 1 year program in which students can choose the subjects which they would like to take from our extensive elective course catalogue of around 50 courses, giving them the opportunity to learn about new and interesting subjects not available in their home country as well as from our core subject catalogue which will help to reinforce the core subjects which they are taking in their home country.

NEW TECHNOLOGIES IN AMERICAN HIGH SCHOOL

The importance of new technologies has been, and indeed is, an unquestionable reality. Its influence and vertiginous development is felt in all areas of society. These technological advances oblige educational institutions to follow the rhythm of social demands which characterize these modern times.

Our programs are the definitive tool towards a maximum knowledge of technological skills where ethical, scientific and social abilities are also relevant. Furthermore, they prepare students for the real working world which they will face in the years to come.

HOW DOES DIGITAL LEARNING WORK?

Communication is one of the keys to success of American High School's Programs and the virtual learning environment. Therefore, communication between teachers and students will be constant and fluid. Every subject is taught by qualified, competent teachers with whom students can communicate via audio/video calls through Microsoft Teams, instant messaging and live chat. All these means of communication are essential and expected to be regularly used.

Learning is developed on a digital platform where students have access to a personal storage "cloud" and to the syllabus, exercises and academic contents. Students submit their exercises, activities, projects and tests through our attractive, modern, user friendly Learning Management System (LMS). Projects and tests are also completed through our LMS.



AMERICAN HIGH SCHOOL TEACHERS

The professionalism and qualifications of American High School teachers is another of the keys to the success of our programs.

The interaction between participants and teachers should be constant and fluid, making students express themselves in English.

TEACHERS' TASKS INCLUDE:

- ▶ BEING ACCESSIBLE FOR STUDENTS
- ▶ SOLVING POSSIBLE DOUBTS
- ▶ HOLDING VIRTUAL INTERACTIVE CLASSES
- ▶ HOLDING TUTORIAL MEETINGS



The different American High School courses are taught by qualified, competent, native teachers with high-quality teaching tools and an excellent syllabus updated according to legislative changes.

Students will have live sessions with teachers which are fundamental for detecting the difficulties a student may be having, to strengthen knowledge, to clarify possible doubts and to practice their English.

AMERICAN HIGH SCHOOL DUAL DIPLOMA PROGRAM

The American High School Dual Diploma program allows students to obtain two different high school diplomas by carrying out studies simultaneously at two schools: one in the country where they reside through on-site studies, and the other, American studies, by following a virtual academic course. This allows students to obtain their fully accredited US high school diploma, which has identical value to one awarded at an on-site course in the USA, in their home country without the need to travel to the USA and without the high costs involved or the need to obtain visas.

American High School is a fully accredited virtual private high school in the USA which brings together students who cannot perform on-site studies for different reasons. They may be students whose parents need geographic mobility, students who are athletes and need flexibility to train and to compete regularly or students whose parents (or themselves) are famous, among others. American High School has over 1500 students in the USA and now, thanks to American High School Worldwide, it is also open to students around the globe.



Over and above the obtainment of a second high school certificate, the program has been designed with the aim of providing an additional advantage to the students who complete it, giving them a collection of unique tools which will allow them to face the challenges of a more demanding globalized market where not only the local talent competes, but also other candidates from all over the world.

With a program of studies where educative innovation is blended with the use of new technologies, determination and supervision, a superior preparation is guaranteed to all students who wish to study university courses in their own country, the USA or any other corner of the world.

Academic excellence begins with the teachers, native professionals with high qualifications who will guide students through the everyday steps of the program. These highly qualified teachers, together with supervision by the program supervisor in the students' home country, strengthen institutional support and assure parents that their children will successfully obtain their goals.

HOW DOES OUR DUAL DIPLOMA PROGRAM WORK?

The program begins when students are 14 years of age as it is designed to be taken with a certain degree of comfort over two or three years, in such a way that students simultaneously study their subjects at their national educational center along with between 2 and 4 American subjects per year.



PHILOSOPHY

American High School offers innovative, Digital Learning programs which, by employing new technologies in education, allow students to obtain their fully accredited US High School Diploma from their home or educational center without the need to travel.

Students are able to interact at any moment, anywhere and on any device (PC, laptop, tablet, mobile phone, ...) in a safe, English speaking, international learning environment, making possible today what would be unthinkable some years ago.

At American High School, the syllabus, structure and demands are kept intact as in a bricks and mortar American high school, with the difference being that there is no physical attendance by the students.

DUAL DIPLOMA PROGRAM REQUIRED STUDIES

To obtain their US high school diploma in the state of Florida, where American High School is Located, students need to obtain 24 credits. However, our students in the Dual Diploma program will not need to take all of those 24 credits because a high percentage of them will be validated on completion of the same subjects at school in their home country. Like that they will only need to obtain 6 credits* (this may vary slightly depending on the study plan of each country). Therefore, candidates will only need to take those additional credits together with the ones they obtain in their home country.

It is important to note that 3 of these credits are directly related to the improvement of the student's level of English using a proven methodology for improving comprehension and fluency.



*Where 6 credits are deemed necessary for a student to obtain their US high school diploma.

In the case of a student requiring additional credits to obtain their US high school diploma the distribution and number of credits per year will vary.



WHICH ACADEMIC SUBJECTS ARE INCLUDED IN THE DUAL DIPLOMA PROGRAM?

The American High School Dual Diploma Program allows the validation of up to 18 out of the 24 credits (depending on the country where the student is studying) needed to obtain a US High School Diploma in the state of Florida. This means, the completed credits obtained in the student's country will be awarded to the student so that they only need to complete 6 credits** through our American High School Dual Diploma Program.

This table shows the subjects included in the program

1ST YEAR

ENGLISH AS A SECOND LANGUAGE + HISTORY: US / WORLD

2ND YEAR

ENGLISH & LITERATURE 1/2 + US ECONOMICS / US GOVERNMENT

3RD YEAR

ELECTIVE SUBJECT* + ENGLISH & LITERATURE 3/4

*Students can choose from a large library of elective subjects such as: Introduction to Business, Criminology, Game Development, Introduction to Fashion Design, Web Design, Entrepreneurship: Starting Your Business, Fashion & Interior Design, Forensic Sciences, Gaming with Scratch, Sports & Entertainment Marketing, etc.

**Example given is study plan 1 where 6 credits are deemed necessary for a student to obtain their US high school diploma.



It may be necessary for students to study extra subjects depending on the school syllabus in the country where the student is studying.

In the case of a student requiring additional credits to obtain their US high school diploma the distribution and number of credits per year will vary.

ENROLLMENT IN OUR DUAL DIPLOMA PROGRAM INCLUDES

Enrollment in the required subjects for the obtainment of US high school diploma

Course duration up to 3 years

Virtual tutorial meetings with teachers from the USA

Access to the American High School Lounge & Social Clubs

Monitoring by program supervisor in home country

All educational material for the course*

US High School Diploma**

*Some elective subjects may require additional material

**On successful completion of the program and on obtaining high school certificate in country of residence



AMERICAN HIGH SCHOOL

US ACADEMIC YEAR STUDIES OUTSIDE THE USA:

GRADES 6 TO 12 – PATHWAY, POST J1/F1 AND BESPOKE PROGRAMS

For those students who do not wish to or can not travel to the US but wish to receive a complete, fully accredited US education which follows a quality curriculum and, on graduating, obtain their US High School Diploma we offer our full academic year studies: grades 6 to 12.

- Our general credit high school program is the perfect option for students who wish to apply for college/university entrance in the USA.

- Our high school program featuring NCAA approved courses is designed for student athletes who wish to apply for college/university entrance in the USA together with an athletic scholarship.

- After arrival from a J1 or F1 academic stay in the US, students can continue their US high school studies either as a full 6 credit per year program or by joining our Dual Diploma program.

If a student returns from an academic year in the US and has not passed the required subjects to be able to validate their academic year in the US with the academic year which they missed in their home country, they can take the subjects which they are short of through American High School.

- For students who do not take our Dual Diploma or Academic year programs and wish to apply for US college/university entrance, we offer our American High School Pathway programs which are designed to support international students needing additional help with English and academic preparation before enrolling in a degree program in the USA.

Students take ESL courses to increase their English level as well as subjects related to their chosen degree course.

Our Pathway programs consist of 6 full credits and their duration is generally 1 year.

- Our Bespoke program is a 6 credit, 1 year program in which students can choose the subjects which they would like to take from our extensive elective course catalogue of around 50 courses, giving them the opportunity to learn about new and interesting subjects not available in their home country as well as from our core subject catalogue which will help to reinforce the core subjects which they are taking in their home country.



ADVANTAGES FOR STUDENTS

KNOWLEDGE AND COMMAND OF NEW TECHNOLOGIES

American High School programs help students to develop technological skills.

A greater interest level and motivation, better learning autonomy, an interdisciplinary nature, digital and audio-visual literacy, development of information search and selection skills, or even a positive teacher-student communication are just some of the many advantages that this virtual, digital learning program offers and which facilitate the students' integration to this emerging world which is constantly changing and transforming. A world where the command of new technologies is vital.

IMPROVEMENT OF ENGLISH LEVEL

It is undeniable that English is known in many parts of the world as the "lingua franca" of the global economy, in business, technology, science and aviation and its influence is greater than ever in the XXI century. American High School's programs promote English learning. All subjects are taught in English and interactions between teachers and international students are established in English. This creates an extremely positive immersion environment to improve communicative skills, and increases motivation and confidence when using the language. This is an essential characteristic of any program seeking to achieve a high linguistic level.

REWARD FOR DETERMINATION

The learning of different materials and subjects which would not normally be accessible to students, together with a robust capacity for work and a high English level, provides students with a wide range of academic possibilities. A high school student wishing to attend an American university will have advantages, when submitting their application, over students who have not shown this command of English and other academic achievements.

CULTURAL EXCHANGE

American High School's programs also test the ability of students to work in different cultural environments. This cultural exchange begins the very first moment that students begin their course, write reports and communicate with their native teachers in English.

AHS LOUNGE – SOCIAL CLUBS

As well as interaction with American teachers, American High School offers students the chance to participate in AHS Lounge, our social platform, exclusively for American High School students and teachers, which among other things, allows students to communicate with other students from all over the world, to take part in school competitions, to read student blogs and to write their own and to join the many diverse interest clubs and groups.

This is certainly one the strong points of our programs, giving them extra added value. It offers students the possibility to join student clubs and groups in which the students will be in contact with other participants from the same club with similar likes and interests (journalism, photography, music, gaming, cookery, getting ready for college...) in a safe environment which is accessible exclusively to American High School students and teachers. Some of these clubs are teacher led and have a weekly open house where all the members of the club can meet, share ideas and discuss club projects.

In this way, our programs help to develop the capacity for flexibility and adaptation to different ways of working, situations and environments, as well as developing strong aptitudes and qualities to decisively face the future in an enthusiastic and well prepared manner.



ADVANTAGES FOR PARENTS

American High School's programs open new horizons to the future of your children, allowing them the possibility to access prestigious universities not only in the USA, but also worldwide.

They encourage maturity, independence and self-management in students, teaching them to acquire responsibilities and to be more competitive, helping them to enter an employment world which is more and more demanding and which is in a process of constant change and transformation.

- ▶ **Internationalization of studies:** American High School's programs offer the possibility to study international courses in an easy, comfortable and flexible way, avoiding the expensive costs of studying abroad.
- ▶ **Access to new teaching methods:** Students have the chance of getting to know, first hand, the workings of one of the most highly acclaimed education systems in the world.
- ▶ **Preview of higher education:** In American High School's programs, similar teaching methods are applied to those which students face at university or in mobility programs such as the Erasmus Program.



ADVANTAGES FOR SCHOOLS

- ▶ The educational center which includes American High School's programs in its educational services offering, joins a new study trend which is becoming noticeable in schools all over the world, thereby internationalizing and differentiating the educational center.
- ▶ They provide new tools to the syllabus without the need to modify the existing plan.
- ▶ They bring more sense and logic into bilingual and plurilingual programs. They support students in their efforts to find employment abroad, giving them competitive tools and encouraging their effort and independence.
- ▶ American High School offers your students prestigious, recognized, international programs.





AMERICAN HIGH SCHOOL STUDENTS

RESPONSABILITIES OF THE STUDENT

The student is expected to maintain the appropriate pace of the course during the academic year and must make a genuine effort to achieve the best results, dedicating, for example, an average of 5 hours per week*. In case of any difficulty, the student should inform their teacher who will give the necessary help and orientation.

*in our Dual Diploma program - study plan 1

PROJECT SUBMISSION

Students will submit exercises, projects, tasks, tests and quizzes to the Learning Management System (LMS). Once this work has been graded, the students will be able to see their results, grades and any comments from the teacher through this system.

ATTENDANCE AND PARTICIPATION RULES

Attendance, participation and performance of the student will be supervised to guarantee that students fulfil the obligatory attendance rules and they progress adequately. Attendance is measured by the time the student is connected to the LMS, their contributions made via online connections, the presentation of tests, projects and tasks and email messages sent and received via the LMS. Every time the student opens a course, participation is registered automatically and time spent in each area is recorded.



VIRTUAL COMMUNICATION

TEACHER-STUDENT

AVAILABILITY OF TEACHERS

In the virtual learning environment, teacher-student communication regularly demands commitment beyond that of the traditional way of studying, as interaction is vital to the success of the program.

Audio/video calls through Microsoft Teams, instant messaging, live chat and emails are considered fundamental and they are expected to be used on a regular basis. There should be regular oral communication with American High School teachers. This prepares students for the reality of the employment world which adults face daily.

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American High School teachers have established contact timetables and will be available for students and parents on the days and at the times entered on their official timetables.

The American High School LMS is accessible 24 hours per day and the school has office hours from Monday to Friday from 09:00 to 17:00 (Eastern Standard Time), 15.00 to 23.00 (Central European Time).

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REQUIREMENTS FOR THE ACHIEVEMENT OF US HIGH SCHOOL DIPLOMA

The awarding of a US high school diploma is subject to the obtainment of the required established number of credits and the student obtaining their high school certificate in their home country (in the case of our Dual Diploma Program).

Academic grades in all the subjects studied are based on the development level of the student regarding educational goals and academic course skills. Therefore, the performance and knowledge shown towards aspects relating to projects, online tests and other online assessments during the course will all be assessed by our American teachers who will determine the grades and/or the student's promotion.

Progress reports and informative bulletins will be the main means of communication of the progressions and achievements of the student towards promotion.



RESPONSABILITIES OF PARENTS AND TUTORS

As parents or tutors of students at American High School, it is extremely important to understand the responsibilities of this role. Parents/tutors are expected to control and supervise the progress of their students, encouraging them on the administration of their time in an efficient way and avoiding distractions common amongst young people today.

This parental control will be backed up by the teachers, the program supervisor and the head of the program, who will inform them on their progress and will contact them when necessary.

MONITORING AND ASSESSMENT

The control and monitoring of students both by program supervisors and American High School teachers is extremely meticulous. Parents will be periodically informed of the students' progress by the local program supervisor who will help them to resolve doubts and different questions related to the program. At the same time, the local program supervisor and American High School teachers will continuously monitor the achievements and progress and will contact students from time to time to make sure that they successfully follow and complete the program, meeting all deadlines.

Parents will have access to the local program supervisor and to students' assessments. Like this, they will be fully informed.

The assessment of students will be continuous through the observation of their progress in the fulfilment of their tasks and the educational goals of each module. Students must successfully fulfil tasks, projects and online tests and quizzes. The grade of performance and command over all these aspects will be assessed by American High School teachers.

Grades will range from A to F. A being the highest grade and F being the lowest. Students will obtain a C grade as a minimum in every subject. If not the coursework or subject will need to be repeated.

Students are expected to make a genuine effort similar to other quality extracurricular activities such as at a music conservatory or an Official Language School. Their determination and dedication is essential to the success of the program.



HOMOLOGATION

Students will be enrolled with American High School which is registered with the Florida State Department of Education. They will have the opportunity to obtain a fully accredited US High School Diploma from American High School, a private highschool in the State of Florida.

The approval of the syllabus and its adaptation to the regulations and requirements of educational institutions and American High School's accreditation by "SACS CASI AdvancED/Cognia" together with the fact that our teachers are certified by the Florida Education Department and/or other US states, give our US high school diploma identical value to any other US high school diploma a student may obtain by following an on-site academic course in the USA.

American High School's US high school diploma has the same validity in all US territory, providing the possibility to apply for a position at any US university or College, in many cases without the need to sit a TOEFL exam, (SAT test will be required) and as such it is recognized all over the world.





SOME OF THE UNIVERSITIES WHERE AMERICAN HIGH SCHOOL STUDENTS HAVE BEEN ACCEPTED

HARVARD UNIVERSITY

UCLA

BROWN

DUKE UNIVERSITY

WASHINGTON STATE UNIVERSITY

UNIVERSITY OF MIAMI

UNIVERSITY OF NORTH CAROLINA

DE PAUL UNIVERSITY

EMBRYRIDDLE AERONAUTICAL UNIVERSITY

IOWA STATE UNIVERSITY

UNIVERSITY OF FLORIDA

MISSISSIPPI STATE UNIVERSITY

ROCHESTER INSTITUTE OF TECHNOLOGY

STATE UNIVERSITY OF NEW YORK

TEXAS A & M

TEXAS STATE UNIVERSITY

TULANE UNIVERSITY

UNIVERSITY OF ALABAMA

UNIVERSITY OF ARKANSAS

UNIVERSITY OF CINCINNATI

UNIVERSITY OF KENTUCKY

UNIVERSITY OF MICHIGAN

UNIVERSITY OF WISCONSIN

UNIVERSITY OF OREGON

US COASTGUARD ACADEMY